Name:_



Program Planning Guide

Current and past Program Planning Guides are available on the UofL website at www.uleth.ca/ross/ppgs/ppg.html

ID:_

Calendar Year: 2012/2013 Faculty: Arts & Science/Education

Department of Economics

What is Economics?	Economics is the study of how market forces reflect decisions made by individuals, businesses, and governments. Individuals must decide how much education to obtain, what career to choose, and how to spend their limited income. Firms must make pricing, output, location, and advertising decisions. Governments must decide the optimal social programs to offer, how they should be financed, and when interventions in the economy are necessary. Economics explains much of what we see in the domestic and international economies. Economics is also about evaluating the performance of institutions. It shows us how to compare, in a formal and systematic way, different arrangements for achieving economic and societal goals. As such, economics informs us about causes and effects of many policies important in the political world, for example, free trade, farm subsidies, medicare, budget deficits, environmental degradation, privatization, and taxes.
About the Economics Major	The Department of Economics offers a core of theoretical courses in Economics, followed by one or two course sequences in the important subfields of Economics, such as international economics, natural resource and environmental economics, and money and banking. The theoretical core develops and expands the student's understanding of the fundamental principles of Economics and of economic approaches to important issues. Students will also become knowledgable in the sources, uses, and analysis of economic data.
Opportunities for Graduates with Economic Majors	Students who major in Economics leave university knowing how to use a disciplined mental approach to analyze and solve problems. This ability prepares them particularly well for either post-graduate education or the pursuit of a professional career. University of Lethbridge Economics graduates are now engaged in successful careers in • accounting • banking • media • real estate • education • government • international institutions • private entrepreneurships Many have gone on to further education by pursuing Masters programs in Economics.
Co-operative Education in the Humanities and Social Sciences	A Co-op option, requiring three work terms, is available. Students interested in the Co-operative Education/Internship program should contact the Coordinator of Co-operative Education in the Career Resources Centre (AH154 phone: 403-382-7154) for further information.

Economics/Social Stu

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This is a planning guide and not a graduation check or guarantee of course offerings. You should have a program check done in your final year of studies. Students are responsible for the accuracy of their own programs. The guide should be used in conjunction with the University of Lethbridge Calendar, which is the final authority on all questions regarding program requirements and academic regulations. Contact an Academic Advisor in the Faculty of Arts and Science or Faculty of Education for advising information.

Bachelor of Arts/Bachelor of Education

Faculty of Education The Faculty of Education offers 11 different majors that correspond to teaching subjects in Alberta schools (see **Choosing an Education** Major p. 165 in the 2012/2013 University of Lethbridge Calendar for a listing). In highly competitive teaching majors, the GPA for admission may be above the minimum requirements. If you are developing an *Economics major in* Arts and Science and a Social Studies major in Education, you are encouraged to use the Liberal Education and elective courses to include other Social Studies areas such as Anthropology, Geography, History, Political Science, and/or Sociology. Canadian Studies courses are recommended. **Choosing Courses Outside** Students sometimes find that their initial objective to teach only at the elementary level or only at the secondary the Major school level is later modified-or even completely changed. Students are therefore encouraged to select courses that will prepare them for teaching in a variety of situations. Moreover, students should select courses that not only provide breadth and richness for the classroom but also provide the basis for the development of a teaching minor or specialization. The Faculty of Education offers 19 minors (see p. 170 in the 2012/2013 University of Lethbridge Calendar for a **Choosing an Education** listing). A minor consists of five non-Education courses (excluding those used in the major) and one curriculum Minor and instruction Education course (to be completed after admission to the Faculty of Education). Students may use the same courses to fulfill the minor and the General Liberal Education Requirement (GLER). **Choosing an Education** The Faculty of Education offers three specializations: **Specialization** • Early Childhood Education (K-3) Special/Inclusive Education Technology in Education The specializations consist of four courses and corresponding Professional Semester III focus. **Advantages of Completing** Completing a minor and/or a specialization allows students to develop expertise in a second area of teaching and a Minor and/or be more versatile and marketable as a graduating teacher. For more information, see the 2012/2013 University of **Specialization** Lethbridge Calendar, Part 8 - Education, Sections 7. Education Minors (p. 170) and 8. Education Specializations (p. 174). Students may contact an Academic Advisor in Student Program Services in the Faculty of Education (email: Where to Get Help edu.sps@uleth.ca | phone: 403-329-2254) or in the Faculty of Arts and Science (email: artsci.advising@uleth.ca | phone: 403-329-5106). **Program Requirements** The B.A./B.Ed. combined degrees program with a major in Economics/Social Studies requires a minimum of 50 courses, including 30 in Arts and Science and 20 in Education. A minimum of 16 courses (10 courses in Economics plus six cognates) is required in the Economics major. A maximum of 17 courses in Economics is allowed. **Transfer Credit** Remember that you may use both University of Lethbridge credit and credit transferred from another college or university to meet degree and major requirements. Transfer credit may be either specified or unspecified. Specified credit is indicated on your transcript by the subject name and the specific number of the course, e.g., Economics 1010, 2900, etc. Unspecified credit (1XXX, 2XXX, etc.) is indicated by the subject name and level of the course in parentheses, e.g., Economics (1000 level), Economics (2000 level), etc. **Unspecified Course Credit** Unspecified course credit means that the University of Lethbridge does not offer the same course you transferred in, but we recognize it and treat it as a regular course. An unspecified course would count as one of your maximum of 17 from one department, but it could not meet a specific course requirement. For example, if Economics 2900 is required in your program, you could not use Economics (2000 level) to fulfill that requirement. Students with unspecified transfer credit need to consult an Academic Advisor to establish how the transfer credit fits in the degree program. This should be done as soon as possible after transfer credit is awarded.

Calendar Year - 2012/2013

Name:	ID:
Required cours	es:
1.	Economics 1010 - Introduction to Microeconomics
2.	Economics 1012 - Introduction to Macroeconomics
3.	Economics 2900 - Economics and Business Statistics
4.	Economics 3010 - Intermediate Microeconomic Theory
5.	Economics 3012 - Intermediate Macroeconomic Theory
6-8.	Three Economics courses at the 3000/4000 level:
	1
	2
	3
9-10.	Two additional Economics courses:
	1
	2
Required cogna	ates:
11.	Geography 2600 - Canada
12.	History 1000 - Western Civilization
13.	History 2710 - Canada to 1867
14.	History 2720 - Canada Since 1867
15.	Political Science 2210 - Canadian Politics and Government
16.	Statistics 1770 - Introduction to Probability and Statistics
	1010, 1012, and 2750 should be taken early in the program, since these courses are prerequisites for most other Economics courses. mics 3010 in the second or third year.
	nended that Economics majors include courses in Mathematics, especially courses in Calculus, as part of their overall programs.
Note: As Econom encompass	nended that Economics majors include courses in Mathematics, especially courses in Calculus, as part of their overall program ics/Social Studies Education majors, students will be expected to teach Social Studies during practica. As a school subject, Social S es Anthropology, Geography, History, Political Science, and Sociology and focuses on Canadian content. Students are strongly a courses in these areas as part of their program.

Student Notes

Sample Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in five years, provided you complete five courses per semester. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well as this one.

Year 1, Fall

Economics 1010 History 1000 Mathematics 1560 *(recommended)* Statistics 1770 GLER course

Year 2, Fall Economics 2900 Economics 3010 Education 2500¹ GLER course Elective

Year 3, Fall Professional Semester I

Year 4, Fall Economics 3000/4000 level Economics elective Elective 3000/4000 level Elective 3000/4000 level Elective

Year 5, Fall Professional Semester III

Year 1, Spring Economics 1012

Geography 2600 History 2710 or History 2720 GLER course Elective

Year 2, Spring

Economics 3012 Economics elective History 2720 or History 2710 Elective Elective

Year 3, Spring Economics 3000/4000 level Political Science 2210 Elective 3000/4000 level Elective 3000/4000 level Elective

Year 4, Spring Professional Semester II

Year 5, Spring

Economics 3000/4000 level Education Foundation course Education elective Education elective Education elective

Elementary Education and Special/Inclusive Education students will reverse the Fall and Spring semesters in Year 5 and complete PS III in the Spring.

¹ Education 2500 may also be taken in Spring or Summer semester.

Terms Used

GLER course: A course that could count toward the General Liberal Education Requirement. You may use courses in your major towards this 12-course requirement. See the 2012/2013 University of Lethbridge Calendar, Part 4 - Academic Regulations (p. 91) for complete information.

The Faculty of Arts and Science offers Liberal Education 1000 and 2000, specifically designed to introduce first-year students to the wide scope of human knowledge and teach essential university success skills, critical thinking, and integrative thinking (see the 2012/2013 University of Lethbridge Calendar, Part 14 -Courses, p. 320). LBED 1000 and 2000 may be used toward satisfying the GLER.

Elective: A course that you may choose freely from all those available and applicable to your program. Use courses inside or outside your major, bearing in mind any restrictions that may apply (e.g., a maximum of 17 courses from any one department).

Cognate: A course from a related discipline deemed to complement the chosen area of study and to encompass knowledge and skills essential to that area.

