

# **Physical Education and Sport Activities Report**

To be considered for admission to the Faculty of Education, all Physical Education majors must submit a Physical Education and Sport Activities Report.

*Physical Education and Sport Activities Report* must be contained in a **medium sized 3-ring** binder and include the following:

- table of contents
- current resume including contact information
- personal statement not exceeding one page as to why the candidate desires to be a teacher of physical education
- the following four sections listed below and described in order, including supporting
  evidence which may be in the form of signed letters, photos identifying the
  applicant, current certificates, awards, and other proof of validity (photocopies
  are fine)

#### Section 1 Teaching children movement activities and/or sport specific skills

- A minimum of three (3) examples in various activities should be provided.
- Examples may include but are not limited to: summer sport camp leader, swimming instructor, church or youth camp counselor, playground supervisor, day-care volunteer, dance instructor, etc.

#### Section 2 Athletic sport experience in high school and/or post-secondary school

- A <u>minimum of three (3)</u> examples in various athletic activities should be provided with at least **one** example being from an individual athletic pursuit or sport (I.E. golf, track, tennis, swimming, martial arts, dance, etc.)
- This section is intended to show your breadth in athletic pursuits. Organized
  involvement in such things as aquatic activities, educational gymnastics, dance or
  rhythmic activities will be highly beneficial to your program.

### Section 3 Leadership and/or coaching experience

- A minimum of three (3) separate examples should be provided.
- At least 2 of your examples must be from the time period of within 4 years from the date of this application.
- Variety in leadership and coaching experiences must be shown.

Concentration in only one sport will not be accepted for full consideration.

## Section 4 Certifications or specialized training achieved

- A <u>minimum of three (3)</u> examples in specialized training or certifications should be provided.
- Some highly desired and respected examples may include: CPR training, First Aid, Lifeguard status, carded referee, dance instructor, fitness leader, injury care provider, NCCP theory and technical certification in various sports, etc.

Students may receive up to a 5% boost to their admission GPA once the Report has been evaluated according to the following chart:

| 5%       | Thorough and valid evidence provided in all four required sections            |
|----------|---|
| 3 to 4 % | Only three of the required sections have appropriate detail and evidence      |
| 1 to 2%  | Only one or two of the required sections have appropriate detail and evidence |
| 0%       | Most sections are incomplete and minimal evidence is provided                 |

Students who fail to submit their report by the due date will not be considered for admission to the Faculty of Education.

# Please submit your report directly to Student Program Services in the Faculty of Education by May 15.

Reports must be picked up by **December 15**. All unclaimed documents will be destroyed after this date.

Student Program Services TH 421 Faculty of Education University of Lethbridge 4401 University Drive Lethbridge, Alberta T1K 3M4

Phone: 403-329-2254 Fax: 403-329-2372 Email: edu.sps@uleth.ca

Have you met the Education 2500 requirement? Have you met the Writing Proficiency requirement?

Application deadline to the B.Ed. program is May 1; university document deadline is June 1.