



GFC Standing Committee Report

Committee: Admissions Standards Committee

For the Period of July 1, 2024 - June 30, 2025

Members: Natasha Buis Deering (chair), Kendra Fuglerud, Scott Marchant, Erin Nordquist, Shawn Johnsrude, Kim Brigitzer, Sharon Pelech, James Dobbie, Marc Roussel, Michaela Schultchen, Harold Jansen, Lee Burckes, Wilf Roesler, Danny Balderson, Laura Vogelsang, Penni Wilson, Laura Chasmer, Rhys Stevens, Shane McDougall, Annie Ebenmelu, Ademilayo Enigbokan, vacant (Graduate Studies academic staff)

Meeting Overview:

- Nine meetings (Sept, Oct, Nov, Jan, Feb, Mar, Apr, May, June)
- Responsible for approving and making recommendations to GFC on policies and procedures regarding the admission of applicants to ULethbridge programs.
 - Includes: confirming admission requirements for new programs (graduate and undergraduate), updating existing admission requirements, maintaining/adjusting application deadlines, updates to program campus delivery, and recommendations to calendar policy changes regarding admission and transfer.
- Format of meetings:
 - Welcome; approval of previous minutes; new business (all items voted on according to quorum); items for information and discussion; other business; adjournment.
 - Approved items brought forward for GFC consideration.

Special Mention:

- Approved in 2023/2024:
 - Realigned Master of Arts application open/close dates to better align with study permit processing to support international student admission and matriculation
 - Introduced an August 1 deadline for international students admitted to Nursing programs (BN and BNAD) and BEd Early Years Education to provide proof of study permit approval to maintain admission, ensuring competitive program seat satisfaction through necessary additional offers

- Updates to both undergraduate and graduate English Language Proficiency requirements, aligning both levels of study (general increase to all undergraduate ELP minimums)
- Updates to the Faculty of Health Sciences Spoken English Language Proficiency policy
- Introduction of a late transfer credit assessment fee and policy to accommodate students learning of and/or accessing transfer credit after their first term as an admitted student
- Addition of fraudulent immigration document and fee payment policies
- Introduction of reserved seats for Indigenous applicants to the BEd Early Years Education program (up to 5 of 45 total admits)
- Updates to the graduate deferral policy, now accommodating domestic students and students whose admission is delayed due to prior thesis completion (one-term allowance)

[Should be submitted and signed (Digital signatures fine) by Committee Chair]