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University of Lethbridge researchers to collaborate on projects funded by Partnership Grants

Several University of Lethbridge researchers are collaborating on recently announced projects funded through the Social Sciences and Humanities Research Council (SSHRC) Partnership Grants.

"ULethbridge researchers involved in these projects are contributing their expertise to studies that have an impact across Canada and around the world," says Dr. Dena McMartin, ULethbridge vice-president research. "Many research projects have an increasingly broad scope and depend on collaborations with researchers at other universities in Canada and abroad. These collaborations transform individual insight into collective knowledge and generate discoveries that a single researcher might not uncover alone."

Dr. Lisa Starr, dean of the Faculty of Education, and Dr. Kaylan Schwarz, a professor in the School of Liberal Education, are involved in a project called *TRANSFORM:* Engaging with Young People for Social Change. The project is supported by a \$2.5-million Partnership Grant from SSHRC and over \$3 million in in-kind and cash contributions from partner universities and organizations.

The project is led by Dr. Claudia Mitchell from McGill University. The researchers will study how young people are pivotal agents of change in gender equality, particularly through visual arts. Using diverse art forms, such as photography, filmmaking, cellphilming (video shot on a cellphone or tablet camera), performance art and textile production, the TRANSFORM project will empower and champion youth-led agendas for transforming gender norms and inequalities. The study has field sites in Africa, South America and India.

Dr. Olu Awosoga, a Faculty of Health Sciences professor with expertise in quantitative research methods, is a co-applicant on a \$2.5 million SSHRC Partnership Grant to improve the well-being of Black children and youth in Canada. The project is led by Dr. Bukola Salami at the University of Calgary. The project focuses on experiences with the justice system, the education system, the child welfare system and immigration and settlement. Researchers will conduct a national survey focusing on Black children and youth in Canada — the first of its kind — to gather data on the lived experiences of Black youth.

Dr. Leroy Little Bear (BASc (BA'71), DASc '04), vice-provost of Iniskim Indigenous Relations, is collaborating on a project led by Dr. Shalene Jobin of the University of Alberta. The *Critical Approaches to Indigenous Relationality* project is supported by a \$2.5-million Partnership Grant.

A further project funded by a Partnership Grant and involving ULethbridge researchers is the already announced <u>Gatherings: Archival and Oral Histories of Performance</u> project.

In addition, Dr. Kara Granzow, a sociology professor, is a co-applicant on a SSHRC program called the <u>Reconciliation Network in Response to Call to Action 65</u> led by Dr. Vanessa Watts at McMaster University. This joint initiative between the National Centre for Truth and Reconciliation and SSHRC supports the establishment of a national research program to advance the collective understanding of reconciliation. The project Re-Neighbouring as Reconciliation: Indigenous Stories of Resistance was awarded more than \$975,000 over five years.

This news release can be found online at Partnership Grants.

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Our University's Blackfoot name is Iniskim, meaning Sacred Buffalo Stone. The University is located in traditional Blackfoot Confederacy territory. We honour the Blackfoot people and their traditional ways of knowing in caring for this land, as well as all Indigenous Peoples who have helped shape and continue to strengthen our University community.