

TRANSITION TO ONLINE LEARNING

Here are some helpful tips and tricks.

The COVID-19 Pandemic has made it dangerous to meet in person, forcing the university to shift to a remote delivery model of instruction. The shift to online learning is accompanied by many unique challenges, including a possible increase in cheating. The best way to decrease cheating is to combat it before it starts. Here are a few suggestions on how to reduce the motivating factors associated with academic dishonesty.

REVIEW THE POLICY

In order to best inform students of academically dishonest practices, it will be best to refamiliarize yourself with them. The undergraduate policy is [here](#), and the graduate policy is [here](#).

CLARIFY ASSIGNMENTS

Students will likely be confused about assignment parameters, so it will be important to clarify how assignments can be completed honestly, and what academic dishonesty looks like in your discipline.

SHARE RESOURCES

There are a variety of online resources for both students and faculty, including the [Student Success Centre](#) website and the [COVID-19 Updates](#) page. Be sure to share these resources with your students.

RECCOMEND WORKSHOPS

The Student Success Centre is offering multiple [virtual workshops](#) for students that focus on developing study skills for online classes. This could be an excellent resource for students who are struggling.

PLAGIARISM COURSE

Librarian Romany Craig created a [Moodle-based plagiarism course](#) that allows students to recognize plagiarism while teaching students techniques to avoid it. This may be useful to send to students before they submit written assignments.

BE FLEXIBLE

Students will have different personal challenges this semester. For example, they may not have access to a separate, quiet workspace. Please be understanding and offer flexibility when dealing with students and their unique situations.

WE WILL GET THROUGH THIS!

The transition to remote learning may initially be tough, but we can make it easier on ourselves by preparing in advance.

For more information, visit:



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